

MANDATORY DISCLOSURE FORMAT

Part I

A . General information

1. Name and Address of the Institution:

SATYUG DARSHAN INSTITUTE OF EDUCATION AND RESEARCH

Vasundhara, Village Bhopani-Lalpur Road, Faridabad-HARYANA-121002

Phone (with STD code): 0129-2345556

E-mail: info.sdier@gmail.com / mtaneja18@gmail.com

Website Address: www.sdier.org

2. Year of Establishment: 2007
3. Teacher Education programme(s) offered in the institution

S. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake
1.	B.Ed. 2007 -08 till 2014-15	NRC/NCTE/F-7/HR-697/25490 Dated: 21-08-2007	100
	B.Ed. Session 2015-17 onwards	NRC/NCTE/NRCAPP/HR-697/2015/103282-87 Dated: 23/05/2015	50

4. Details of Affiliation

S.No.	Programme	Name of Affiliating Body	Number and Year Affiliation
1.	B.Ed.	MDU Rohtak 2007 -08 till 2015-17	CB-IX/07/10263-282 6 September 2007
		CRSU, Jind Session 2016-18	CRSU/colleges/2016/3260-3649 Dated: 04-07-2016
		YMCA University of Science & Technology, Faridabad Session 2017-18 Onwards	

5. Status of Affiliation

- Permanent/Temporary Temporary

In case of Temporary Affiliation, it is valid upto One Year

6. Type of Management

Self-Financing institution

7. Institution is managed by

Registered Trust

8. Status of the Institution

- Independent Institution offering only Teacher Education Programme
B.Ed. Two year Programme

9. Institution is meant for

Female Only

10. Accessibility

- **Yes** , accessible in all weather and through pucca Road
- Name of the Nearest Railway Station Old Faridabad (10 km.)

HISTORY OF THE INSTITUTION

Satyug Darshan Institute of Education & Research is self-financing institution located in village Bhopani, Bhopani-Lalpur Road earlier affiliated with MDU Rohtak(2007-2008 till 2015-2017) and Now affiliated with CRSU, Jind (From Session 2016-17) under Satyug Darshan Trust (Regd.) a large selfless organization comprising of self less individuals from all sector of society formed on 12th july 1995. SDIER has been set up in accordance with section 3b of the charter of the trust with a mission statement '**In pursuit of the Wisdom**'. It has been formed to develop skilled professionals in teaching with an understanding and appreciation of teaching philosophy and its true purpose – which is to develop and train human minds so as to appreciate higher virtues of life and living.

VISION STATEMENT

Develop teaching skills and methods among teachers to be able to optimize the potential of children through a right mix of academic and practical aspects of education so as to develop them into good human beings with strong moral character.

MISSION

Preparation of skilled professionals in teaching with an understanding and appreciation of teaching philosophy and its true purpose – which is to develop and train human minds so as to appreciate higher virtues of life and living as true human beings.

VALUES

Seven Core Values i.e. Contentment, Endurance, Truthfulness, Righteousness, Equanimity, Selflessness and Benevolence.

PURPOSE

- Increase the number / pool of certified and trained teachers in the society to meet the growing need and bridge the gap between the need and the availability.
- Instill such skills in the teachers which are essential for the effectiveness of teaching system such as : dedication, commitment, and responsiveness to the individual, societal and national needs as well as to the process of teaching
- Effective guidance, counseling , familiarization and imbibing of the true value system of humanity among teachers such as equanimity, even-sightedness, contentment, endurance, Truthfulness and righteousness, aimed at making them role models in the society which would help them effectively nurture and strengthen good moral values and character among children as part of teaching and learning.
- Familiarize and instill skills such as motivational techniques and non academic methods among teachers which help them improve the overall development of students.
- Conduct research in the field of education specifically related to:
 - Development of effective Teaching system (both academic and sports) for best possible development of physical, mental and spiritual state of future beings.
 - Development of innovative techniques, tools, methods and documentation to improve the efficiency and effectiveness of teaching aimed at imparting true knowledge of all aspects of life and enhancement in the overall learning process among children.
 - Work with other educational institutions for upgrading and enhancing the professional education of teachers on an on-going basis through provision of short in-service courses etc.
 - Conduct research and develop methods in collaboration with parents and community for changes needed to improve the effectiveness of teaching as well as overall development of the child.

- o Develop effective assessment and evaluation systems aimed at improving the overall effectiveness of teaching as a profession as well as the performance of the students.
- o Work in co-operation with other educational institutions and Universities in order to:
- o Collaborate, conduct research and respond effectively to the complexity and constant evolution of individual and social needs in the interest of everlasting learning and growth of students.
- o Assist in the development of remedial teaching, curriculum design and planning in all aspects of education and learning, especially affecting the training of teachers.
- o Conduct Seminars, conferences and workshops for further development and improvement of teacher's knowledge and abilities from initial training to service throughout their career and dissemination of research findings or experiential learning.
- o Imbibe and instill such skills among teachers such as familiarization with latest teaching aids and technology so as to improve their self-confidence and enhance their career prospects along with efficiency and effectiveness.
- o Publish reports, research papers, teacher guides, supplementary readings and journals for further use by trainers, in-service teachers, educators and educational institutes, Universities and colleges etc.

SIGNIFICANT ACHIEVEMENTS AND CONTRIBUTIONS IN THE FIELD OF EDUCATION

- **SIGNIFICANT ACHIEVEMENTS**

Edufest (MDU Rohtak) 2014-15- Group song 1st Position (Narmada, Bindu, Ritu, Sarita , Swati)

Youth Festival (MDU Rohtak) 2014-15 Creative Writing –IIInd position – Swati Parwal

Participation in District Level Youth Red Cross Training Camp- 23rd to 27th February 2015

Edufest (MDU Rohtak) 2015-16 Pot Decoration 1st position (Suman)

- **CONTRIBUTIONS IN THE FIELD OF EDUCATION**

- } Visit of APJ Abdul Kalam on 10th October 2013 in conference Hall in Collaboration with Satyug Darshan Trust, SDTC, SDV, Satyug Darsahn Sangeet Kala Kendra
 - } Annual Convention value Education based – Eminent Spiritual Leaders from all Religions Dated: 28th February 2015
 - } International Equanimity and Even sightedness in Action Year 2015
 - } Visit of Honorable Governor of Haryana Prof. Capt. Singh Solanki – An Educational talk on Value System Dated 8th Dec & 22nd Dec 2014
 - } “Let us adore Human Values” dated 28th February 2015

- **AWARDS AND RECOGNITION RECEIVED**

- } Edufest (MDU Rohtak) 2014-15- Group song 1st Position (Narmada, Bindu, Ritu, Sarita , Swati)
 - } Youth Festival (MDU Rohtak) 2014-15 Creative Writing –1st position – Swati Parwal
 - } Edufest (MDU Rohtak) 2015-16 Pot Decoration 1st position (Suman)

- **EMINENT ALUMNI**

S.no.	Name of the Alumni	Session	Institution
1.	Rekha Batra	2014-15	Rawal Interantional School, Faridabad
2.	Sonali Banga	2014-15	Gold Field Sr. Sec. School, Faridabad
3	Rajni	2014-15	Satyug Darsahn Vidyalaya, Faridabad
4	Sarvesh	2014-15	Maa Saraswati International School, Faridabad
5	Narmada	2014-15	Edurite Classes
6	Nisha	2014-15	Shirdi Saibaba School, Faridabad
7	Swati	2014-15	Vidya Mandir School, Faridabad
8	Ritu	2014-15	Aashirwad Public High School, Faridabad
9.	Bindu	2014-15	St. Peter Convent School, Greater Faridabad
10	Sangeeta	2013-14	Rawal Interantional School, Faridabad
11	Neha Singh	2013-14	Delhi Public School
12	Upma Dang	2013-14	Satyug Darshan Institute of

			Engineering and Technology
13	Divya	2013-14	Rotary Public School , Faridabad
14	Nistha Vaish	2013-14	Amity International School, new Delhi
15	Heena Nagpal	2013-14	Dynasty International School, Sec-29 ,Faridabad
16	Ruhi Siddiqui	2013-14	Degree Colg , Haridwar
17	Monika Chaudhary	2013-14	Satyug Darsahn Vidyalaya, Faridabad
18	Vandana	2013-14	SDMC Pratima Vidyalaya Kotla, Wazir Nagar, Delhi
19	Prableen kaur	2013-14	Mother's Pride
20	Ayushi Khuranaan Munjal	2011-12	Manav Rachna International School Sec -14, Faridabad
21	Shilpa Girdhar Thakral	2011-12	Aravali International School Faridabad

- **Any other Information**

- } International Equanimity Day (Olympiad) 2014-15 – Participation
- } International Equanimity Day (Olympiad) 2015-16 – Participation
- } Teacher's Day Celebration 5th September 2015
- } Hindi Divas – poem Recitation 14th September 2015
- } Self Empowerment Workshop by Dr. Anil Behl 18th November 2015
- } Ikebana –Flower Arrangement Competition 12th January 2016
- } Naturopathy Camp & Workshop 2nd March 2016
- } International Women Day Celebration 8th March 2016
- } Annual Sports Meet 11th March 2016
- } Smart Class Training – 4th -7th April 2016

Part II

1. **CAMPUS AND INFRASTRUCTURE**

a. Available Land Area in square meters Above 2500 Square meters

b. Whether the Title of the land is on

Ownership basis

Owned by the Founding body i.e.
Satyug Darshan Trust (Regd.)

c. Build Up area in square meters 2055 Square meters

Built Up area in square meters on each floor

S.No.	Floor	Built-up area in Square Meters
1	Ground Floor	712.190 Sq. M
2	First Floor	646.172 Sq. M.
3	Second Floor	333.644 Sq. M.
4	Third Floor	333.644 Sq. M.
	Total area	2025.650 . M.

d. Fire Safety Equipment has been installed Yes

If yes, mention if the same are installed as per Building Bye laws

e. Facilities available for differently able persons

Yes

- } Ramp provided
- } Smooth Floor
- } Books of Library issued to them
- } Personal attention on Ground floor
- } Remedial Teaching

f. Hostel Facility are Available Yes

✓ Separate facilities are available for female students Yes

***Women College only**

- g. (i) The information regarding the available infrastructure be provided in the following table :

DETAILS OF COMPLETED CONSTRUCTION OF CLASS ROOMS, HALL , LIBRARY, LABORATORIES, OFFICE AND INSTRUCTIONAL SPACE ETC.

Total Covered Area: 2055 sq. Mtrs.

INFRASTRUCTURE

	No. of Rooms	Dimensions
i) (a) Administrative Block	1	10' 4" X 8' 10" /270.21 Sq. Ft.
(b) Principal Room	1	18' 11" X 18' 10"/356.26 Sq. Ft.
(c) Staff Room	1	32' 3" X 11' 9" /378.94 Sq. Ft.
(d) Office Room	1	18' X 5" /90 Sq. Ft.
(e) separate common room for Male female students and teacher	----N.A.- ---- 1 (For Female)	----- 25'.5" X 19'.6" /548.76 Sq. Ft.
ii).		
a) One Classroom for every 50 students of minimum size of 500 sq.ft	02	31' 5"/ 602. 32 Sq. 19' 2" X Ft. 15' 3"/ 592. 16 Sq. 38' 10" X Ft.
b) Multipurpose Hall with seating capacity of 200 and a dias (2000 sq.ft)	01	58'.2" / 3957.6 68' X Sq. Ft.
c) Library-cum-Reading Room.	01	36'.15" / 2510.5 6 Sq. 68' X Ft.
d) UCT Resource Centre.	---	
e) Curriculum Laboratory.	---	

f) Art and Craft Resource Centre.	01	63' 6" X 11' 7" /735.33 Sq. Ft.
g) Health and Physical Education Resource Centre (Including yoga education)	01	Girls Common Room
h) Principal's office.	01	18' 11" X 18' 10"/356.26 Sq. Ft.

i) Staff Room	01	32' 3" X 11' 9" /378.94 Sq. Ft.
j) Administrative Office.	01	10' 4" X 8' 10" /270.21 Sq. Ft.
k) Visitor's Room.	01	Yes
l) Separate Common Room for male Female students.	----N.A.- 01	25'.5" X 19'.6" /548.76 Sq. Ft.
m) Seminar Room.	01	19' 2" X 36' 5" /698.17 Sq. Ft.
n) Canteen.	01	Yes
o) Separate Toilet facility for male and female students, for staff, and for PWD.	01	Four X 35' 6" X 22' 9" /3312.86 Sq. Ft.
p) Parking Space.	01	Yes
q) Store Rooms (two)	02	9' 6" X 9' 3" /87.88 Sq. Ft. 8' 11" X 15' 1" /134.51 Sq. Ft.
r) Multipurpose playfield.	Yes	
s) Open space for Additional Accommodation.	YES	
t) Fire safeguards	YES	

u) Drinking Water	YES	
v) Furniture	YES	
w) First Aid Box	YES	
x) Generator set	NA	Electric Sub Station in Campus (No Electricity Cut)

2. TEACHING AND NON-TEACHING STAFF

No. of staff members in position at the time of commencement of the current session

- a. Principal/HOD
- b. Academic Staff
- Professor
 - Associate Professor/Reader
 - Assistant Professor/Lecturer
 - Any Other
 - Total Academic Staff

c. Total administrative Technical and Professional Staff

d. No of Vacant position as on date of last Revision of website

S. No.	Academic Positions	No of Vacant positions	Other Staff	No. of Vacant Position
1	Principal/HOD	-----	Administrative Staff	Nil
2	Professor	-----	Technical Staff	Nil
3	Associate Professor/Reader	-----	Professional Staff	Nil
4	Assistant Professor/Lecturer	03		

e. Number of Academic and other Staff recruited during the current session

Academic * Asst Prof.

Other * Library Attendant

F. Number of Academic and other staff who left the institution during the current Session (2016-17)

Academic * Asst. Prof.

Other

One

* Library Attendant

LIST OF STAFF

A) Academic Staff

See Annexure No. 1

B) Administrative, Professional and Technical Staff

See Annexure No. 2

3. STUDENTS ON THE ROLLS OF THE INSTITUTION

a. **Date of Commencement of the current academic session** 1st Sep 2016 b.
Last date fixed by the affiliating body for admission 27th October 2016 c.
Date of last date admission made in the institution 22nd October 2016

d. **Mode of selection of students whether students are selected by the affiliating body or by the institution**

- Selected by Affiliating Body
- Selected by state Govt.
- Selected by Institution

e. **Whether entrance test is conducted by the institution /Affiliating Body/State Govt.**

On Merit Basis/ on percentage of Marks

f. **No. of Students enrolled in the current academic Session**

46

g. Category –wise distribution of students

Programme	No. of male Students	No. of Female Students	No. of Students enrolled in SC Category	No. of Students enrolled in ST Category	No. of Students enrolled in OBC Category	No. of Students enrolled in Unreserved Category	Total Student s in Progra mme
B.Ed.	-----	46	06	-----	BC-A-02 BC-B-04	36	46

No. of Students in each pedagogy Subject

Programme Name	Pedagogy Subjects	No. of Students Enrolled
B.Ed.	Mathematics	09
	English	11
	Hindi	17
	Social Science	22
	Physical Science	07
	Biological Science	02
	Commerce	09
	Economics	11
	Home Science	02
	Computer Science	02

h. Details of Enrolled Students (Current Session2016-18)

See Annexure No.3

4. FINANCIAL STATUS

a. Endowment Fund Maintained by the TEI

Amount- 5 Lac. Dated: 5-11-07

Bank – Union Bank of India , Sector-7, Faridabad

FDR Number – B1958046 A/c. No. 303-11021

b. Reserve Fund Maintained by the TEI

Amount – 3 Lac. Dated: 5-11-07 Bank- Union

Bank of India , Sector-7, Faridabad FDR

Number- B1958047 A/C. No. 303-11020

c. **Annual Fees Charged from students of different Programmes and Annual Fees Fixed by the State Govt. for different Programmes**

S.No	Programme	Total Annual fee charged by the Institution (Current Session)	Fee fixed by the Central /State/Union Territory Govt. (Current Session)
1	B.Ed.	Rs. 44,000/- College Fee + Rs. 4090/-Univ. Charges p.a.	Rs. 48,090/- p.a.

d. **Fee concession /Scholarships are given to students** Yes

e. **Income & Expenditure during the previous academic session**

See Annexure No. 4

f. **Whether Balance Sheet of the Previous Academic Session has been displayed** Yes

See Annexure No. 4

5. INSTRUCTIONAL RESOURCES

A. Library

a. Seating capacity of the reading room of the library

50

b. Number of books in the library

4227

c. Number of Titles

1501

d. Number of reference books like Encyclopedias, Dictionaries Documents, Reports etc.

33

e. Name of Journals and Magazines Subscribed

1. Edu Tracks
2. NCERT- School Science
3. NCERT- Indian Educational Review
4. NCERT- Bhartiya Adhunik Shiksha
5. NCERT- Primary Teacher
6. University News (Association of Indian Universities)
7. Pratiyogita Darpan (Hindi)
8. Competition Success (English)
9. India Today (English)

f. Number of books added during the previous academic session

146

g. Number of books added during the Current academic session

B. ICT Resource Centre

a. Number of Computer Systems

b. Availability of Internet facility

c. Accessibility of Internet facility to students

d. Number of CD Roms

e. Number of Resources added during the current session

1. Laser Printer

2. Bio-metric attendance Machine

f. Number of Resources added during the Previous Academic session

C. Art & Craft Resource Centre

- 1. Scissors Big: 4 pcs
- 2. Scissors Small: 4 pcs
- 3. Drawing Board 5 pcs
- 4. Tracing Paper 5 Rolls
- 5. Cartridge Sheets 3 Dozens
- 6. Pastel Papers 3 Dozens
- 7. Drawing Pins 6 Packs
- 8. Crape papers 3 Dozens
- 9. Chart Papers 3 Dozens
- 10. Fluorescent Papers 3 Dozens
- 11. Soft Boards 4 Pcs
- 12. Paint Brushes 1 Dozens
- 13. Poster Colours 1 pack
- 14. Coloured Pencils 1 Pack

Gardening Tools:

Cutters, Khurpas, Kassy, Tasla, Flower-Pots, Khad, Plants etc.

Candle Making:

Wax & other material for candle making

Photography:

Camera & film with zoom: 1 set

- Number of Resources added during the Previous Academic session

Nil

D. Curriculum Laboratory

S.No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for Not Available
1	Resources for English Laboratory	A- Sharing basis
2	Resources for Science Education	A- Sharing basis
3	Resources for Social Science Education	A- Sharing basis
4	Resources for Regional Language Education	N A
5	Resources for Core Mathematics	A- Sharing Basis
6	Overhead projector/Notice Boards/Black Boards	A

E. Physical Education Resource Centre

LIST OF SPORTS ITEMS

1. Footballs:	2 Each
2. Basket Balls	1 Each
3. Hockey Sticks	24 Each
4. Balls	6 Each
5. Nets	3 Each
6. Volley Balls	3 Each
7. Shuttle Cocks	4 Boxes
8. Badminton Rackets	6 Each
9. Table Tennis Net	1 set
10. Table Tennis Table	1 set
11. TT Rackets	2 Each
12. TT Balls	4 Boxes
13. Carrom Board	1 set
14. Chess	1 set
15. Whistles	3 Each
16. Skipping Ropes	3 sets
17. Rings Rubber	4 Each
18. Rings Wooden	4 Each

6. ACADEMIC MANAGEMENT

- Daily Working Hours 6 Hours 10 Minutes • Number of working days in a week 6 Days
- Total no. of working days in the previous academic session
200 Days
- Average Daily attendance during the current session 90%
- Result of Students during the last three academic session

S.No.	Programme		Session 2013-14	Session 2014-15	Session 2015-16 (1 st Year)
1	B.Ed.	Pupil Teacher on Roll	98	85	28
		Appeared	96	85	27
		Ist Division	91	78	25
		IInd Division	02	03	----
		Not Appear	03	04	01

- Number of Ex-students of the Institution who qualified in the Central or State Eligibility test during the Previous two Years

Year	Number of Students Appeared	Number of Students Qualified
2013-14	10	04
2014-15		

- Mention the value added courses , if offered by the TEI on its own initiative

Moral and Spiritual Education

- Name and Number of Schools available for Internship during the current session

GOVT. SCHOOLS

- a. Govt. Sr. Sec. School, Village Bhupani, Faridabad
- b. Govt. High School, Village Mahavatpur, Faridabad

PRIVATE SCHOOLS

- a. Satyug Darshan Vidyalaya, in-Campus school, Vasundhara, Faridabad.
- b. Bhupani Public High School, Bhupani, Faridabad.
- c. Aravali International School, Surajkund Road, Faridabad
- d. Surajkund International School. Faridabad
- e. UVM Public School, Faridabad
- f. Shardha mandir School, Sec-87, Faridabad
- g. Bhartiya Vidya Kunj Sr. Sec. School, Faridabad
- h. JMD Convent School, Faridpur, Faridabad
- i. G.B. Sr. Sec. School, Tilpat, Faridabad
- j. Karam Bhumi Sr. Sec. School, Faridabad
- k. Ram Vidya Mandir, VPO Kheri kalan Faridabad

- Total Number of Internship days in the previous academic session
- Total Number of mentors teachers associated with the internship Programme
- Did the institution conduct orientation programme for the students before the commencement of Internship?
- Did the institution conduct the planning cum consultation meeting with the Heads of Internship Schools?
- Details of Internship Schools
See Annexure No. 5
- Details of Academic programmes Like Conference , Seminars, Workshops, Training Programmes Organized during the previous academic session:

) Conference

1. International Olympiad in collaboration with Satyug Darshan Trust
/Equanimity Day Dated: 7th Sep 2015 and Dated: 7th Sep 2016

) Seminars and Workshop

1. Yoga Seminar and let Us adore Human Values & Qualities Dated: 28th Feb.2015
2. Self Empowerment Workshop “ **Unleashing your Hidden Potential expanded performance**” Dated: 18th Nov. 2015
3. Naturopathy Camp & Workshop 02nd March 2016

) Training Programmes

1. Red Cross /First Aid Training 23-27th Feb 2014

) Details of events/Celebrations organized during the previous academic session

1. Diwali Card Making Dated: 06th Nov. 2015
2. Rangoli making Competition Dated: 9th Nov. 2015
3. Diwali Celebration Dated: 10th Nov. 2015
4. Ikebana-Flower Arrangement Competition 12th Jan. 2016
5. Lohri Celebration 13th jan 2016
6. Medical Check-Up Camp Dated: 22nd Jan. 2016
7. International Suraj Kund Mela Dated: 11th Feb 2016
8. Women Day Celebration Dated: 8th March 2016
9. Holi Celebration Dated: 22nd March 2016
10. Annual Sports Day Celebration Dated: 11th march 2016

7. GOVERNANCE STRUCTURES

a. Management Committee

See Annexure No. 6

c. Grievances Redressal Mechanism

Yes

c. Anti -Ragging Mechanism

Anti Ragging Committee with the Principal as Patron, 2 faculty members, 2 student members is in action, since we have only B.Ed. course so chances of ragging are almost nil, but still members are assigned the duty to watch over if any case occur the , the Guidance & Counseling cell looks after the matter.

d. Quality Assurance Cell

Yes

e. Mention, if any other structure has been created to enhance effectiveness of the Institution

Yes the institution has framed Manavta Vikas Club (College Level)

whose activities are :

- i. Value Education based speech
- ii. Eminent educationist for guest lectures
- iii. Visit to Meditation Hall
- iv. Every Sunday there are special classes related with spiritual knowledge, value, ethics & Moral education in the School of Equanimity & Even –sightedness

8. **REVISION/ MODIFICATION OF WEBSITE**

- Date of Last Revision of Website

June 2016

- Periodicity of Website Revision

Annually

